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ABSTRACT

This manual offers strategies on ways to deliver inclusive education to students with mild disabilities. Its format is designed for on-site training, weekend institutes, and summer workshops. An introductory chapter addresses change and school culture, defines students with mild disabilities, and considers the decision-making process. Chapter 2 addresses the change process more directly by comparing inclusive to traditional educational thinking and practices. Chapters 3, 4, and 5 each include a narrative presenting basic information and case situations related to issues discussed in the chapters. Chapter 3 focuses on parents, teachers, and inclusion, particularly role changes and parent-professional partnerships. Case situations address the reluctant parent, summer school, parent-teacher partnering, and the neighborhood school. Chapter 4 examines teaming for inclusion, noting the need to redefine educators' roles, ways to begin teaming, and benefits of teaming. Case situations in this chapter address the new team member, maintaining services, time demands, grading, the transfer student, and behavior problems. Chapter 5 is on curriculum and inclusion and includes case situations on questioning tradition, employability/life skills, authentic activities relating to the real world, and adapting curriculum. Appendices provide 44 resources intended for use in delivering the training or as hand-outs. (Individual chapters contain references.) (DB)

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